

Dalhousie University Research Ethics Board Guidelines on the Scholarship of Teaching and Learning

Mandate

&}œ u}œ }u%œ Z v•]À v oÇ•]• }(šZ • š P}œ] o]•š]v š]}v•

Teaching

}(Z] À]vP Æ oo v]v š Z]vP v o œv]vPX oZ}μ•] [•
š} ^({•š œ v •μ%‰}œš]vv}À š]}v]v %œ}Pœ u À o}%o u
Ç_ ~^šœ š P] /v]š] š]À íXñ•X

Research Ethics and the Scholarship of Learning and Teaching

Á Ç šZ š ^
ÁZ}o _

Z μœ μ œ š] Zμœ o [šZ š • œÀ • }voÇ š}

Ethical Issues and Recommendations

I.

II.

III.

%o Œš]]%o š]}vU •μ Z • oZ}μ•] [•

šZ]Œ %o ŒšÇ Á}μo Z μ]o Œ[U • šZ]• Á}μo

IV.

References

Social Forces

Assessment & Evaluation in Higher Education

Tri-Council policy Statement: Ethical

Conduct for Research Involving humans

Journal of Computing in Higher Education, 25

Communication Education

Nurse Researcher

Australian Nursing Profession, 49

Contemporary Nurse: A Journal for the

Journal of Obstetric, Gynecologic, and Neonatal Nursing

Higher

Education Research & Development

Guidelines for Differentiating among Research, Program Evaluation and Quality Improvement

Journal of Education for Business, 78

Communication Education, 53

InSight: A Journal of Scholarly

Teaching

Today

Nurse Education

Learning Inquiry

Teaching and

Assessment & Evaluation in Higher Education

Change

Canadian Journal

